



# Leading with Respect

**Grade Level:** Leadership    **Lesson Plan Timeframe:** 2-3 days    **Topic:** Leadership  
**Prepared By:** Carolee Fogg Mordi    **Chapter/School:** Middleton High School

<b>Overview &amp; Purpose</b> Students will identify and explore ways respect can contribute to productive leadership.	<b>FCCLA National Program(s)</b> Dynamic Leadership STAR Events
<b>Idaho Standards</b> EFCS 1.0   TL 3.5   YL 1.12   TLC 6.0   CPD 2.3   HS 7.2, 7.3 <b>National FACS Standards</b> 1.0   2.0   3.0   6.0   11.0   13.0	<b>Programs of study</b> All FCS courses

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will define respect Students will identify ways to be respectful Students will demonstrate their understanding of respect by creating a children's book
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Computer with internet</li> <li>• Construction paper</li> <li>• Markers</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	How do you feel when someone judges you without knowing you or giving you a chance? How do you feel when someone you disagree with calls you a name? How do you feel when someone bumps into you in the hall and doesn't apologize? Discuss what respect is.

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	Bullies are often trying to make people "respect" them. Is this really respect, or is it fear? What is the difference? How is bullying and violent behavior an act of disrespect?
<b>Activity 2</b> (Describe the independent activity to reinforce this lesson)	Write about a time when you were disrespectful to someone. Why did it happen? Was it the right thing to do? What were the consequences? How did it make the other person feel? What did you learn from the experience?
<b>Activity 3</b> (Describe the independent activity to reinforce this lesson)	Discuss ways that leaders show respect. Have students identify leaders they know who are respectful and identify why they see them this way.
<b>Assessment</b>	Create a children's book on the concept of Respect
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	Describe three things you could do to be a more respectful person. How would that affect your relationships with others? How does it benefit you to be a respectful person?
<b>Other Resources</b>	Watch a sitcom on television, and then write about how the actions of the characters demonstrated either respectful or disrespectful behavior.
<b>Additional Notes</b>	Students can read their books to elementary school classes or donate them to a library
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

*By submitting this lesson plan you are giving FCCLA permission to publish your work.*